

M1-G: participates in professional study groups with colleagues												
M1-H: engages in personal classroom research to determine effectiveness of teaching / learning strategies												
COMMENTS:												

[end of standard # 1]

COMMENTS:													
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[end of standard # 2]

T3-I: sets limits for students with choices and "I" messages													
T3-J: creates a classroom community environment													
M3-K: teaches self-monitoring and self-evaluation processes to enable students to make appropriate choices and take responsibility for their choices													
M3-L: promotes high degree of student involvement for management and instruction [e.g. peer mediation, cross-age tutoring, peer counseling]													
M3-M: works on individual and group goal setting													
COMMENTS:													

[end of standard # 3]

M4-H: differentiate assignments according to interests and abilities of students												
M4-I: participates in the training and coaching of colleagues												
M4-J: creates and shares professional information and materials [e.g. articles for publication, teaching guides, classroom research]												
COMMENTS:												

[end of standard # 4]

M5-H: applies an integrative, thematic approach to curriculum and instructional strategies													
M5-I: creates a classroom environment in which students search and discover knowledge and resources regarding an essential learning													
M5-J: creates a curricula and resource materials for a particular area of study													
COMMENTS:													

[end of standard # 5]

M6-H: continually refines units to meet the needs of the students and the curricular standards												
M6-I: has students engage in independent study and research												
M6-J: collaborates with other staff to develop a school-wide theme and incorporates curriculum within that theme												
COMMENTS:												

[end of standard # 6]

M7-J: constantly evaluates the appropriateness and quality of the curriculum												
M7-K: seeks, organizes, refines, develops, and shares resources to be used in mastery												
COMMENTS:												

[end of standard # 7]

learning techniques												
M8-I: learns about each student's school and home environment from the student's perspective												
M8-J: analyzes school organization to determine how it contributes to and impedes effective teaching and learning												
COMMENTS:												

[end of standard # 8]

learning styles within cultural and ethnic groups												
M9-I: orchestrates the movement of cultural dialectal patterns to mainstream literacy												
M9-J: engages in self-study and personal experiential learning to enhance understanding of students and their culture in order to enhance the teaching / learning experience												
M9-K: evaluates classroom materials for authenticity												
COMMENTS:												

[end of standard # 9]

phases of learning: exploration, acquisition, practice, generalization, and application												
M10-G: determines developmental age in all areas of growth and levels instruction according to the individual development and behaviors of students												
COMMENTS:												

[end of standard # 10]

M11-I: teaches students to analyze and reflect on their personal learning styles and make appropriate decisions for their own learning												
COMMENTS:												

[end of standard # 11]

M12-I: collaborates with colleagues to create an inclusive school													
M12-J: team teaches with colleagues													
COMMENTS:													

[end of standard # 12]

skills													
COMMENTS:													

[end of standard # 13]

M14-I: defines the tasks and criteria necessary for success as 'all group members accomplishing the task'												
M14-J: organizes long-term thematic projects using cooperative learning												
M14-K: creates a classroom environment in which students work in cooperative groups a majority of the time												
COMMENTS:												

[end of standard #14]

M15-H: utilizes computer applications such as databases, spreadsheet, word processing, desktop publishing, and telecommunications													
M15-I: becomes a leader in the school's technology implementation process													
M15-J: incorporates technology into the curriculum spontaneously													
COMMENTS:													

[end of standard #15]

M16-J: matches assessment methods to individual students' learning styles in order to gain the most accurate picture of student strength and needs													
COMMENTS:													

[end of standard #16]